

RISK ASSESSMENT

Name of setting: Little Rainbows – Green Room
2-3 year olds

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| Completed By: | |
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| Assessment Date |
| 16.8.18 |

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|-------------|
| Review Date |
| 16.8.19 |

| Hazard | Who might be harmed? | Control Measures | Likelihood ¹ | Severity ² | Risk ³ | Safeguarding & Welfare Requirement |
|--|----------------------|--|-------------------------|-----------------------|-------------------|------------------------------------|
| Resource boxes and large toys stored on high level or shelving with potential to fall. | Children and staff. | Boxes contain light weighted objects, and are stored away from the edge of the shelving. | 2 | 1 | 2 | 3.64 |
| Falls on steps leading to outside fire door. | Children and staff. | Staff supervision and children made aware of the dangers on step area. | 1 | 1 | 1 | 3.64 |
| Internal fire door / external door is unlocked during times that the outside gates are open. Potential of child /children leaving the building undetected. | Children. | Staff supervision at all times ensuring that the door is locked and unlocked to correspond to the outdoor gates opening and closing. | 1 | 1 | 1 | 3.55 |

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|---|-----------|--|---|---|---|------|
| Climbing frame with slide used indoors with the children. | Children. | Frequent checks for safe maintenance and when children use the equipment. | 1 | 2 | 2 | 3.54 |
| Resources used for art and creatively including scissors and small objects. | Children. | Close staff supervision of children at all times. Staff made aware of hazardous objects that may cause choking for children. | 3 | 2 | 6 | 3.54 |

¹ Likelihood Ratings: 3 = where it is certain or near certain that harm will occur, 2 = where harm will occur frequently, 1 = where harm will seldom occur

² Severity Ratings: 3 = death or major injury, 2 = injuries resulting in more than 3 days absence, 1 = all other injuries

³ Risk = likelihood x severity

| Common hazards to look for in this location and area | |
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| <ul style="list-style-type: none"> • External fire door is unlocked when outdoor gates open. • Appropriate storage of all equipment on high shelving. • Obstacles that may cause trips and falls especially in the area of the steps/outside door. • Fingers trapped in doors. • Faulty or broken toys and resources. • Toys or hazardous objects that are accidentally bought into the room by visitors or other children. | |

| Checklist | |
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| <ul style="list-style-type: none"> • Safe use of fire door. • All equipment, furniture, shelving is in good repair. • Room temperature no lower than 18. • Adequate ventilation. • All radiator pipes are covered and not exposed. | |

| Policies in relation to this Risk Assessment | |
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| <ul style="list-style-type: none"> • Health and Safety Policy • Fire / Evacuation Policy | |

References to the Early Years Foundation Stage Welfare Requirements/Learning & Development

3.54. Providers must ensure that their premises, including overall floor space and outdoor spaces, are fit for purpose and suitable for the age of children cared for and the activities provided on the premises. Providers must comply with requirements of health and safety legislation (including fire safety and hygiene requirements).

3.55. Providers must take reasonable steps to ensure the safety of children, staff and others on the premises in the case of fire or any other emergency, and must have an emergency evacuation procedure. Providers must have appropriate fire detection and control equipment (for example, fire alarms, smoke detectors, fire blankets and/or fire extinguishers) which is in working order. Fire exits must be clearly identifiable, and fire doors must be free of obstruction and easily opened from the inside.

Early Years Outcomes

- Makes connections between their movement and the marks they make.
- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb.